INTRODUCTION:

Completing a Junior Degree is the first step toward growing as a person and as a member of home and chapter. Work on this degree should begin soon after you become a member of FCCLA. A member begins work by choosing definite goals to work toward and by planning activities to reach those goals. A record should be kept of your progress which will show growth and will be used by the chapter adviser and/or degrees committee in evaluating your accomplishments.

PURPOSE OF JUNIOR DEGREE:

Help the individual grow toward knowing self and Family, Career, and Community Leaders of America.

REQUIREMENTS FOR JUNIOR DEGREE:

1. Be a member in good standing of an affiliated FCCLA Chapter.
2. Has been a member of a Family and Consumer Sciences class.
3. Complete a Declaration of Intention to work on a degree with necessary signatures.
4. Submit a copy of the degree or official forms to the chapter adviser and/or achievement committee.
5. Secure chapter adviser’s and/or degree chairman’s approval of the plans before beginning actual work on the degree.
6. Keep record of progress toward activities by: calendar, diary, log, folder of degree materials, photographs, newspaper clippings, certificates, self-made check sheets, or tape recording (running record).
7. Complete activities and receive signature from person verifying your work. (Verifying signature)
8. Prepare and submit final report on the degree to the chapter adviser and/or achievement committee by the date due.

QUALIFICATIONS FOR JUNIOR DEGREE:

The candidate will choose at least one personal goal and plan activities and projects for reaching these goals in each of these categories. All of these should help the member grow toward knowing self and Family, Career, and Community Leaders of America.
DECLARATION OF INTENTION

JUNIOR DEGREE

I realize that working toward the Junior Degree will give me an opportunity to grow as a person and as a member of Family, Career, and Community Leaders of America.

I understand that in working toward the degree I will need to:

a. Identify and choose specific definite goals, which I need and want to work toward.

b. Make plans for working toward my goals and carry out these plans.

c. Keep a record of my work to show how I have grown as a person and a chapter member.

d. Decide if I have shown enough growth toward my goals to achieve the degree.

In completing the above intentions, I will need to work with my chapter adviser(s), other teachers, my family, and members in my chapter, and those persons in my school and community who are willing to give me suggestions and assistance.

I, ______________________, hereby declare my intention on this _____ day of __________. _____ to begin work toward the Junior Degree in the ______________________ Chapter of the Kentucky Association of Family, Career, and Community Leaders of America. I am attaching to this form my plan of work for this degree.

__________________________________         __________________
(Signature of Member)                                                 (Grade)

We are familiar with the applicant’s plan for working toward the Junior Degree and agree to give our support as progress is made toward these goals.

Signed: ___________________________________  
(Parent of Guardian)

___________________________________
(Chapter Vice President of Individual Programs)

____________________
(Chapter Adviser)

HINTS FOR INTERPRETING THE JUNIOR DEGREE
Since the purpose of this degree is to help the individual grow toward knowing self and FCCLA, these are a few sample goals, which might be selected.

CATEGORY I. SELF IMPROVEMENT

1. Become interested in learning to do new things.
2. Improve my personal appearance.
3. Develop traits, which will help me to be a more mature person.
4. Express myself clearly.

CATEGORY II. FAMILY MEMBER

1. Plan and carry out by certain home responsibilities by myself.
2. Assume a fair share of responsibility for assisting with the care and management of my home.
3. Use my creative ability to make my home more livable and attractive.
4. Work out with my family a fair way of sharing family possessions.

CATEGORY III. BASIC FCCLA INFORMATION

1. Learn FCCLA ceremonies.
2. Study the history of FCCLA in own chapter, region, state, and nation.
3. Learn basic FCCLA facts.
4. Use parliamentary procedure when taking part in chapter meetings.
5. Follow the FCCLA chapter bylaws in carrying out chapter business.

CATEGORY IV. CHAPTER RESPONSIBILITY

1. Assume a fair share of FCCLA chapter responsibilities.
2. Assume some chapter responsibilities that I have not taken before.
3. Work in a democratic way with other FCCLA members in the chapter.
4. Help the FCCLA chapter to work through problems in an organized manner.

JUNIOR DEGREE PLAN
Name: ________________________ Date Started: ____________

**CATEGORY I: SELF IMPROVEMENT**

**Goal:**

**Why I choose this goal:**

<table>
<thead>
<tr>
<th>Planned Activities to Achieve Goal</th>
<th>Planned Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**CATEGORY II: FAMILY MEMBER**

**Goal:**

**Why I choose this goal:**

<table>
<thead>
<tr>
<th>Planned Activities to Achieve Goal</th>
<th>Planned Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

**JUNIOR DEGREE PLAN**
Name: _________________________ Date Started: __________

CATEGORY III: BASIC FCCLA INFORMATION

Goal:

Why I choose this goal:

Planned Activities to Achieve Goal

<table>
<thead>
<tr>
<th>Planned Activities to Achieve Goal</th>
<th>Planned Date</th>
</tr>
</thead>
</table>

CATEGORY IV: CHAPTER RESPONSIBILITY

Goal:

Why I choose this goal:

Planned Activities to Achieve Goal

<table>
<thead>
<tr>
<th>Planned Activities to Achieve Goal</th>
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</thead>
</table>
JUNIOR DEGREE RESULTS

CATEGORY I: SELF IMPROVEMENT

Goal:

Explanation of Activity Completed | Results of Activity
---|---

Report Approved: _________________________________________________

Verifying Signature

CATEGORY II: FAMILY MEMBER

Goal:

Explanation of Activity Completed | Results of Activity
---|---

Report Approved: _________________________________________________

Verifying Signature

JUNIOR DEGREE RESULTS
CATEGORY III: BASIC FCCLA INFORMATION

Goal:

Explanation of Activity Completed

Results of Activity

Report Approved: _________________________________________________

Verifying Signature

CATEGORY IV: CHAPTER RESPONSIBILITY

Goal:

Explanation of Activity Completed

Results of Activity

Report Approved: _________________________________________________

Verifying Signature

Degree Chairman Signature
EVALUATOR’S FINAL CHECKLIST

JUNIOR DEGREE

Performance Level: All items must receive a rating of Satisfactory, Not Satisfactory, or Not Applicable. If any item(s) is/are rated Not Satisfactory, the student and the adviser will decide if any learning activities must be repeated.

I. In writing the Declaration of Intention, the candidate will:

1. Have been a member in good standing affiliated FCCLA Chapter.................................( ) ( ) ( )
2. Have been a member of a Family and Consumer Sciences class.................................( ) ( ) ( )
3. Submit a copy of the plans for the degree or official forms to chapter.................................( ) ( ) ( )
4. Secure chapter adviser’s and/or achievement person’s approval of the plans before beginning actual work on the degree.................................................................( ) ( ) ( )
5. Prepare and submit final report on the degree to the chapter and/or achievement committee by the date due.................................................................( ) ( ) ( )

II. In writing the degree forms, the student made sure that:

1. The degree was clearly stated and concise.................( ) ( ) ( )
2. The degree was free of grammatical and spelling errors.........................................................( ) ( ) ( )
3. The goals were written in future tense..................( ) ( ) ( )
4. The final report was written in past tense.............( ) ( ) ( )
5. When possible, actual amounts and results of activities were stated........................................( ) ( ) ( )
6. Each activity completed related to a specific goal.................................................................( ) ( ) ( )
7. Goals were appropriate for degree seeking............( ) ( ) ( )
8. Statements of growth related to a specific goal....( ) ( ) ( )